

Grade K: Tuesday, May 26, 2020 Story Element: Middle of a story RELA LESSON Reading/Language Arts

Overview: Over the past few weeks, we have been learning about story elements. We learned all about the characters and setting within a story.

Last week we learned about the beginning of a story and this week, we will learn about the middle and end of a story.

Things to know:

1. Sit with mom, dad, grandparent or guardian, or your brother or sister to practice the activities for the day.
2. If you do not have the supplied worksheets or access to any of the worksheets, it is fine to create your own based off the supplied worksheets.
3. This week's lesson for reading and writing, we will focus on the middle and end of a story.
4. Listen to the story Pig and Pug and complete the story map.

Explanation: You will read/listen to a story and then be able to write the middle of the story on a story map.

	Resources
1. Lesson Introduction: Review story elements	In this clip, you will review story elements and parts of a story. Listen and watch as Jack Hartman sings about it. https://safeYouTube.net/w/7EhG

<p>2. Listen to the TEAMS teaching link of a story and lesson of the middle of a story.</p>	<p>Today, for our lesson we are going to focus on the middle of a story. Listen to the story, Pig and Pug written by L. Marchesani and Z. Medina, Read by Mrs. Parks.</p> <p>https://cbsd-my.sharepoint.com/:v:/g/personal/aparks_cbsd_org/EbX829M0EeRFiWzihHvglGoBG-RVViMRc287_005Mg5-qw?e=oNfPeL</p>
<p>3. Do: After listening to the story, fill out the story map for the middle of the story.</p>	<p>In the middle of a story, the author really gets into what the characters are doing and how they are feeling. After listening to the story read in the above link, please use a regular piece of paper or the one emailed to your parents this morning, to complete the middle of the story section on the map. You can write the sentence and draw a picture to match. I know the space is small, so use the back of the paper if needed. What happens in the middle of the story?</p>
<p>4. Writing: Complete the story map for the middle of the story.</p>	<p>When writing the middle of the story, make sure to use an uppercase letter at the beginning and punctuation at the end of the sentence. Did you remember to space in between your words? I am sure you did!</p>
<p>5. Extra Practice:</p>	<p>Once you complete the middle of the story on the story map, if you would like, you can go back and fill in the characters, setting, beginning and I am sure you could think of the end of the story. You have got this!</p>
<p>6. How is this assignment turned into the teacher?</p>	<p>Upon completion of the middle of the story section of the story map, submit a picture of it to your teacher. We can also “conference” about your work if you are having difficulty during my “office hours”. Thank you</p>
<p>7. Independent Reading</p>	<p>Remember to independently read today. You could choose a book you know how to read all by yourself, curl up in a comfy place in your house and read to a favorite stuffed friend. If you</p>

	chose a more difficult book, maybe you could read with an older brother/sister or mom/dad. Happy Reading!
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